**Skills Assessment Module**

The following data lists the assessment results of the Skills Assessment Module.

**Name:** Johnny Future  
**I.D.#:** 1111  
**District:**  
**City/State:** Durango, CO 45098  
**School:** Durango Comprehensive High School  
**Age:** 16  
**Sex:** Male  
**Grade:** 9

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**DEFINITION OF TERMS**

- **CATEGORY:** Name of the modules used in the assessment.
- **APTITUDE:** Primary aptitude or trait assessed.
- **TIME SCORE:** The amount of time in seconds it took the participant to complete each module.
- **TIME PERCENTILE:** The participant's percentile for time score as compared to a career/technical high school norm.
- **ERROR SCORE:** The number of errors the participant made on each module.
- **ERROR PERCENTILE:** The participant's percentile for error scores as compared to a career/technical high school norm.
- **MTM-1:** Time in seconds that an average worker employed in an activity involving similar skills would perform the task. (An MTM assumes that there are no errors.)

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>APTITUDE</th>
<th>TIME (SEC)</th>
<th>ERROR</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SCORE</td>
<td>%TILE</td>
<td>SCORE</td>
</tr>
<tr>
<td>Mail Sort</td>
<td>Dig. Discrimination</td>
<td>660</td>
<td>27.71</td>
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<tr>
<td>Alphabetizing</td>
<td>Clerical/Verbal</td>
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<td>44.02</td>
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<tr>
<td>Visual Maze</td>
<td>Motor Coordination</td>
<td>150</td>
<td>81.09</td>
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<td>Payroll</td>
<td>Clerical/ Numerical</td>
<td>360</td>
<td>29.26</td>
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<tr>
<td>Patient Info. Memo</td>
<td>Follows Written Inst.</td>
<td>960</td>
<td>40.24</td>
</tr>
<tr>
<td>Small Parts (A)</td>
<td>Aiming</td>
<td>180</td>
<td>85.79</td>
</tr>
<tr>
<td>Small Parts (B)</td>
<td>Finger Dexterity</td>
<td>360</td>
<td>86.93</td>
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<tr>
<td>Ruler Reading</td>
<td>Measurement Skills</td>
<td>270</td>
<td>34.14</td>
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<tr>
<td>Pipe Assembly</td>
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<td>O-Rings</td>
<td>Form Perception</td>
<td>240</td>
<td>46.44</td>
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<tr>
<td>Block Design</td>
<td>Spatial Perception</td>
<td>90</td>
<td>42.62</td>
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<td>Color Discrimination</td>
<td>50</td>
<td>72.79</td>
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<tr>
<td>Circuit Board</td>
<td>Follows Diagram Inst.</td>
<td>210</td>
<td>66.44</td>
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</table>

The Skills Assessment Module should only be used as an initial screening device to help determine the needs of the individual assessed. The results are not intended to limit access to career/technical training programs but to identify needs areas of the individual so that with proper remedial and/or curriculum modification the student can successfully complete a career/technical training program of his or her choice.

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Evaluator's Signature

Date of Assessment

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Skills Assessment Module

The following data lists the assessment results of the Skills Assessment Module

<table>
<thead>
<tr>
<th>Description</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dig. Discrimination</td>
<td>28.48</td>
</tr>
<tr>
<td>Clerical/Verbal</td>
<td>53.26</td>
</tr>
<tr>
<td>Motor Coordination</td>
<td>90.54</td>
</tr>
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<td>Clerical/Numerical</td>
<td>20.11</td>
</tr>
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<td>Follows Written Inst.</td>
<td>42.68</td>
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<tr>
<td>Aiming</td>
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</tr>
<tr>
<td>Finger Dexterity</td>
<td>86.93</td>
</tr>
<tr>
<td>Measurement Skills</td>
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<td>Manual Dexterity</td>
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<td>Form Perception</td>
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<td>Spatial Perception</td>
<td>71.31</td>
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<td>Color Discrimination</td>
<td>86.39</td>
</tr>
<tr>
<td>Follows Diagram Inst.</td>
<td>83.22</td>
</tr>
</tbody>
</table>

These percentiles represent the average of the time and error percentiles.

Rating Code
1 = Superior
2 = Above Average
3 = Average
4 = Below Average
5 = Needs Improvement
Johnny Future
121 Mountain View Dr.
Durango, Co 45098

SSN: 258-98-7895
Age: 16
Sex: Male
Phone: 707-898-7765

School: Durango Comprehensive High School
Grade: 9

Interpretation

Rating refers to instructor’s rating of the importance of the trait as required in the specified job area.
Rating Code:
1 = Critically significant
2 = Above average significance
3 = Average significance
4 = Below average significance
5 = No significance

Raw score refers to the evaluatee’s performance on the various subtests (This score can be found on the bottom of the scoring program’s printout).
Raw Score Code:
1 = Superior
2 = Above average
3 = Average
4 = Below average
5 = Needs improvement

Weighted score expresses the correlation between the instructor’s rating and the student’s performance.
Wtd. Score Code: 0.4 - 1.0 = High correlation
2.0 = Good correlation
3.0 = Marginal correlation
4.0 = Poor correlation
5.0 = No correlation

If a student scores 3, 4, or 5 on the weighted score, remediation or modification of curriculum should be considered when placing a student into the indicated career/technical area or areas.
# Work Performance Matrix

Johnny Future  
121 Mountain View Dr.  
Durango, Co 45098  
SSN: 258-98-7895  
Age: 16  
Sex: Male  
Phone: 707-898-7765

School: Durango Comprehensive High School  
Grade: 9

## Career/Technical: Agriculture

<table>
<thead>
<tr>
<th>Trait</th>
<th>Rating</th>
<th>Raw</th>
<th>Score</th>
<th>Trait</th>
<th>Rating</th>
<th>Raw</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aiming</td>
<td>3</td>
<td>2</td>
<td>1.20</td>
<td>Color Discrimination</td>
<td>3</td>
<td>2</td>
<td>1.20</td>
</tr>
<tr>
<td>Communication Skills</td>
<td>3</td>
<td>3</td>
<td>1.80</td>
<td>Conformity to Rules</td>
<td>3</td>
<td>3</td>
<td>1.80</td>
</tr>
<tr>
<td>Digital Discrimination</td>
<td>3</td>
<td>4</td>
<td>2.40</td>
<td>Endurance</td>
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<td>3</td>
<td>2.40</td>
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<tr>
<td>Finger Dexterity</td>
<td>3</td>
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<td>1.20</td>
<td>Diagrammed Instructions</td>
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<tr>
<td>Verbal Instructions</td>
<td>3</td>
<td>3</td>
<td>1.80</td>
<td>Written Instructions</td>
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<tr>
<td>Form Perception</td>
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<td>2</td>
<td>1.20</td>
<td>General Intelligence</td>
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<td>1.80</td>
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<tr>
<td>Initiative</td>
<td>3</td>
<td>4</td>
<td>2.40</td>
<td>Interpersonal Traits</td>
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<td>3</td>
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<tr>
<td>Manual Dexterity</td>
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<td>Measuring Skills</td>
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<tr>
<td>Motor Coordination</td>
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<td>1</td>
<td>0.60</td>
<td>Numerical Aptitude</td>
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<td>4</td>
<td>2.40</td>
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<tr>
<td>Assigned Tasks</td>
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<td>3</td>
<td>1.80</td>
<td>Safety Consciousness</td>
<td>2</td>
<td>3</td>
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<tr>
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## Career/Technical: Business and Office

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<th>Raw</th>
<th>Score</th>
<th>Trait</th>
<th>Rating</th>
<th>Raw</th>
<th>Score</th>
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<td>Digital Discrimination</td>
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<td>Interpersonal Traits</td>
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## Career/Technical: Construction

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<td>1.20</td>
<td>Communication Skills</td>
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<td>Conformity to Rules</td>
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<td>Digital Discrimination</td>
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<td>2.40</td>
<td>Finger Dexterity</td>
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<td>2</td>
<td>1.80</td>
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<tr>
<td>Diagrammed Instructions</td>
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<td>1.60</td>
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<td>1.80</td>
</tr>
<tr>
<td>Written Instructions</td>
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<td>Form Perception</td>
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<td>2</td>
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</tr>
<tr>
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<td>Initiative</td>
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